



WHO Collaborating Centre on Community Safety Promotion



Indicators for Safe Schools

Safe Schools in a Safe Community setting have:

1. An infrastructure based on partnership and collaboration, governed by a group of teachers, pupils, technical staff and parents responsible for safety promotion in school; The group should be chaired by a School Board representative, with the head teacher as a co-chair;
2. Safe School policies, determined by the School Board and the Community Council in a Safe Community setting;
3. Long-term, sustainable operational programs covering both genders and all school ages, environments, and situations;
4. Programs that target high-risk groups and environments, and ones that promote safety for members of vulnerable groups;
5. Programs that document the frequency and causes of injuries – both non-intentional (accidents) and intentional (violence and self-inflicted);
6. Evaluation measures to assess policies, programs, processes and the effects of change;
7. Ongoing participation in Safe Schools networks – at community, national and international levels.

Specifically for Safe Schools issues contact:

These indicators have been developed by the International Safe Communities movement with the objective of making the world a better and safer place in which to live, work and play.

Please read more about us on www.phs.ki.se/csp and give us your opinions to improve our work to:



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